

State Standards Alignment Nebraska

Zearn Math is a K-8 print and software-based curriculum that transforms the math block to create differentiation and engagement for each student, every day.

Zearn Math curricular materials for Kindergarten, 1st, 4th, and 5th grades are fully aligned with the **Nebraska's College and Career Ready Standards for Mathematics** and can be utilized as the primary curriculum in the math classroom to meet all standards. Zearn Math curricular materials for 2nd, 3rd and 6th - 8th grades are largely aligned with the **Nebraska's College and Career Ready Standards for Mathematics** and can be utilized as the primary curriculum in the math classroom, with minor supplementing from additional resources, to meet all standards. The tables on the following pages describe the alignment for each specific standard.

Key



FULLY ALIGNED

Zearn Math curricular materials are fully aligned to this standard and can be utilized as the primary instructional materials in the math classroom in order to meet the full expectation of this standard.



MOSTLY ALIGNED

Zearn Math curricular resources are mostly aligned to this standard; however, teachers will need to amend instruction to address the part of the standard not covered by Zearn Math. Such amendments should be made within the current Zearn lessons and should not require any additional instructional days.



PARTIALLY ALIGNED

Zearn Math curricular resources are partially aligned to this standard; therefore, it is recommended that teachers use supplemental materials to fully address this specific standard. Additional instructional days may be needed to adequately address this standard.



NOT ALIGNED

Zearn Math curricular resources are not aligned to this standard; therefore, it is recommended that teachers use supplemental materials to fully address this specific standard. Additional instructional days may be needed to adequately address this standard.



State Standards Alignment

Nebraska: Kindergarten

Key



FULLY ALIGNED



MOSTLY ALIGNED



PARTIALLY ALIGNED



NOT ALIGNED

Number

STANDARD	MISSION	TOPICS	ALIGN
MA 0.1.1.a	1	G	✓
	5	A, B, D, E	✓
MA 0.1.1.b	1	C, D, E, F	✓
MA 0.1.1.c	1	A, B	✓
	5	C	✓
MA 0.1.1.d	1	G, H	✓
MA 0.1.1.e	1	C, D, E, F	✓
	5	A, B, C, E	✓
MA 0.1.1.f	1	D, E, F	✓
	5	B, C, D, E	✓
MA 0.1.1.g	5	A, B, C, D, E	✓
MA 0.1.1.h	3	B, E, F, G, H	✓
	5	E	✓
MA 0.1.1.i	3	F, G, H	✓
MA 0.1.2.a	4	A	✓

Algebra

STANDARD	MISSION	TOPICS	ALIGN
MA 0.2.1.a	1	C	✓
	4	A, B, C, D, E, G	✓
MA 0.2.1.b	4	B, C, H	✓
MA 0.2.3.a	4	C, D, F, G, H	✓

Geometry

STANDARD	MISSION	TOPICS	ALIGN
MA 0.3.1.a	2	A, B, C	✓
	6	B	✓
MA 0.3.1.b	2	C	✓
MA 0.3.1.c	2	A, B, C	✓
	6	A, B	✓
MA 0.3.1.d	6	A	✓
MA 0.3.1.e	6	B	✓
MA 0.3.2.a	2	A, B, C	✓
MA 0.3.3.a	3	A, B, C, D, H	✓
MA 0.3.3.b	3	A, B, C, D, F, H	✓

Data

STANDARD	MISSION	TOPICS	ALIGN
MA 0.4.2.a	1	A, B, C, E	✓
	2	A, B, C	✓



State Standards Alignment

Nebraska: 1st Grade

Key



FULLY ALIGNED



MOSTLY ALIGNED



PARTIALLY ALIGNED



NOT ALIGNED

Number

STANDARD	MISSION	TOPICS	ALIGN
MA 1.1.1.a	4	A	✓
	6	B	✓
MA 1.1.1.b	4	A	✓
	6	B	✓
MA 1.1.1.c	4	A	✓
	6	B	✓
MA 1.1.1.d	2	D	✓
	4	A, B, F	✓
	6	B	✓
MA 1.1.1.e	2	D	✓
MA 1.1.1.f	4	B	✓
	6	B	✓
MA 1.1.2.a	1	B, C, D, F, I, J	✓
MA 1.1.2.b	1	B, C, D, F, I, J	✓
	2	A, B, C, D	✓
MA 1.1.2.c	4	C	✓
	6	C	✓
MA 1.1.2.d	2	D	✓
	4	A	✓
	6	B	✓
MA 1.1.2.e	4	C, D, F	✓
	6	C, D	✓

Algebra

STANDARD	MISSION	TOPICS	ALIGN
MA 1.2.1.a	1	E	✓
	2	B, C	✓
MA 1.2.1.b	1	G, H, I	✓
	2	B, C	✓
MA 1.2.1.c	1	A, B, C, D, G, H,	✓
	2	B, C	✓
MA 1.2.1.d	1	D, H	✓
	2	C	✓
MA 1.2.2.a	1	B, C, D, F, I, J	✓
	2	A, B, C, D	✓
MA 1.2.3.a	1	A, B, C, G, H	✓
	2	A, B, C, D	✓
	3	C, D	✓
	4	E	✓
MA 1.2.3.b	6	A, F	✓
	2	A	✓
MA 1.2.3.c	4	E	✓

Geometry

STANDARD	MISSION	TOPICS	ALIGN
MA 1.3.1.a	5	A	✓
MA 1.3.1.b	5	C, D	✓
MA 1.3.1.c	5	B	✓
MA 1.3.3.a	4	A	✓
	6	E	✓
MA 1.3.3.b	5	D	✓
MA 1.3.3.c	3	B, C	✓
MA 1.3.3.d	3	A, B	✓

Data

STANDARD	MISSION	TOPICS	ALIGN
MA 1.4.1.a	3	D	✓
MA 1.4.2.a	3	D	✓



State Standards Alignment

Nebraska: 2nd Grade

Key



FULLY ALIGNED



MOSTLY ALIGNED



PARTIALLY ALIGNED



NOT ALIGNED

Number

STANDARD	MISSION	TOPICS	ALIGN
MA 2.1.1.a	3	B, C, D, E, G	✓
	6	A, B	✓
	7	B, E	✓
	8	D	✓
MA 2.1.1.b	3	C, D, E	✓
MA 2.1.1.c	3	A, B, C, D, E	✓
MA 2.1.1.d	3	A, B, C, D, E	✓
MA 2.1.1.e	3	E, F	✓
MA 2.1.2.a	1	A, B	✓
MA 2.1.2.b	1	B	✓
	4	A, B, C	✓
	7	B, E	✓
	8	D	✓
MA 2.1.2.c	3	G	✓
	5	A, D	✓
MA 2.1.2.d	4	D	✓
	6	A	✓
	7	B	✓
	8	D	✓
MA 2.1.2.e	4	B, C, D, E, F	✓
	5	A, B, C, D	✓
MA 2.1.2.f	6	A, B, C	✓

Algebra

STANDARD	MISSION	TOPICS	ALIGN
MA 2.2.1.a	6	D	✓
MA 2.2.3.a	1	B	✓
	3	G	✓
	4	A, B, C, F	✓
MA 2.2.3.b ¹	G1M4	E	✓

Geometry

STANDARD	MISSION	TOPICS	ALIGN
MA 2.3.1.a	8	A, B, C	✓
MA 2.3.1.b	6	C	✓
MA 2.3.1.c	8	B, C, D	✓
MA 2.3.1.d	8	B, C, D	✓
MA 2.3.3.a	3	D	✓
	7	B	✓
MA 2.3.3.b	8	D	✓
MA 2.3.3.c	2	A, B, C, D	✓
	7	C, D, F	✓
	8	A	✓
MA 2.3.3.d	2	C	✓
	7	D	✓
MA 2.3.3.e	2	B, D	✓
	7	D	✓
MA 2.3.3.f	2	C, D	✓
	7	D	✓
MA 2.3.3.g	7	A, E, F	✓
MA 2.3.3.h	2	D	✓
	7	E, F	✓

Data

STANDARD	MISSION	TOPICS	ALIGN
MA 2.4.1.a	7	A	✓
MA 2.4.1.b	7	F	✓
MA 2.4.2.a	7	A	✓

¹Zearn Math includes lessons that target MA 2.2.3.b; however, the Zearn Math lessons only go up to 20, not 100. Teachers will need to amend instruction to ensure students master the full intent of MA 2.2.3.b.



State Standards Alignment

Nebraska: 3rd Grade

Key



FULLY ALIGNED



MOSTLY ALIGNED



PARTIALLY ALIGNED



NOT ALIGNED

Number

STANDARD	MISSION	TOPICS	ALIGN
MA 3.1.1.a ¹	2	C, D, E	✓
MA 3.1.1.b	G4M1	B	✓
MA 3.1.1.c	2	C, D, E	✓
MA 3.1.1.d	5	D	✓
MA 3.1.1.e	5	B, D, E	✓
MA 3.1.1.f	5	D, E	✓
MA 3.1.1.g	5	A, B, C	✓
MA 3.1.1.h ²	6	B	—
MA 3.1.1.i	5	C, D, F	✓
MA 3.1.2.a	2	A, D, E	✓
MA 3.1.2.b	2	A, D, E	✓
MA 3.1.2.c	1	A, C, E	✓
MA 3.1.2.d	3	D	✓
MA 3.1.2.e	3	F	✓
MA 3.1.2.f	1	B, D, E, F	✓
	3	A, B, C, D, E	✓
MA 3.1.2.g	1	D, E, F	✓
	3	A, B, C, D, E	✓
MA 3.1.2.h	1	F	✓
	G4M1	E, F	✓

Algebra

STANDARD	MISSION	TOPICS	ALIGN
MA 3.2.1.a	3	A, D, E, F	✓
MA 3.2.1.b	1	A, C, E, F	✓
	3	A, B, C, D, E, F	✓
MA 3.2.2.a	1	C, E, F	✓
	3	A, B, C, D, F	✓
MA 3.2.2.b	1	B, C, D, E, F	✓
	3	A, B, C, D, E	✓
MA 3.2.3.a	1	F	✓
	3	C, E, F	✓
	7	A	✓
MA 3.2.3.b	1	A, B, C, D, E, F	✓
	3	A, B, C, D, E	✓

Geometry

STANDARD	MISSION	TOPICS	ALIGN
MA 3.3.1.a	7	B	✓
MA 3.3.1.b	7	B	✓
MA 3.3.1.c	5	A, B, C	✓
MA 3.3.3.a	7	C, D, E	✓
MA 3.3.3.b	2	A, C, D, E	✓
MA 3.3.3.c	2	A, C, D, E	✓
MA 3.3.3.d	2	B, C, D, E	✓
	G4M2	A, B	✓
MA 3.3.3.e	6	B	✓
	7	D	✓
	G2M2	B	✓
MA 3.3.3.f	4	A, B, C, D	✓
MA 3.3.3.g	4	B	✓
MA 3.3.3.h	7	C, D, E	✓

Data

STANDARD	MISSION	TOPICS	ALIGN
MA 3.4.1.a	6	A	✓
MA 3.4.1.b	6	B	✓
	7	D	✓
MA 3.4.2.a	6	A	✓

¹Zearn Math includes lessons that target MA 3.1.1.a; however, the Zearn Math lessons only go up to 1,000, not 100,000. Teachers will need to amend instruction to ensure students master the full intent of MA 3.1.1.a.

²Zearn Math includes lessons that target MA 3.1.1.h; however, the Zearn Math lessons only relate fraction concepts to measurement, not time and money. Teachers will need to supplement instruction to ensure students master the full intent of MA 3.1.1.h.



State Standards Alignment

Nebraska: 4th Grade

Key



FULLY ALIGNED



MOSTLY ALIGNED



PARTIALLY ALIGNED



NOT ALIGNED

Number

STANDARD	MISSION	TOPICS	ALIGN
MA 4.1.1.a	1	A, B, D, E, F	✓
	G5M1	B	✓
MA 4.1.1.b	1	A	✓
	3	B, C, G	✓
MA 4.1.1.c	3	F	✓
MA 4.1.1.d	3	F	✓
MA 4.1.1.e	3	F	✓
MA 4.1.1.f	1	B	✓
MA 4.1.1.g	1	C	✓
MA 4.1.1.h	6	A, B, D, E	✓
MA 4.1.1.i	5	B, D, E	✓
	6	B	✓
MA 4.1.1.j	5	E, F	✓
MA 4.1.1.k	5	C, E	✓
MA 4.1.1.l	5	A, B, D, E, F	✓
MA 4.1.2.a	1	D, E, F	✓
MA 4.1.2.b	3	B, C, D, H	✓
MA 4.1.2.c	3	B, C, D, H	✓
MA 4.1.2.d	3	E, F, G	✓
MA 4.1.2.e	5	A, B, D, E, F	✓
MA 4.1.2.f	5	A, B, D, E, F	✓
MA 4.1.2.g	5	A, E, G	✓
MA 4.1.2.h	7	A	✓

Algebra

STANDARD	MISSION	TOPICS	ALIGN
MA 4.2.1.a	3	A, B, C, D	✓
MA 4.2.1.b	5	H	✓
MA 4.2.2.a	1	D, E, F	✓
	3	A, D, E, G, H	✓
	7	B, C	✓
MA 4.2.3.a	1	D, E, F	✓
	3	A, D, E, G, H	✓
	7	B, C	✓
MA 4.2.3.b	5	A, B, D, E, F	✓
	6	D	✓

Geometry

STANDARD	MISSION	TOPICS	ALIGN
MA 4.3.1.a	4	B	✓
MA 4.3.1.b	4	A	✓
MA 4.3.1.c	4	A, D	✓
MA 4.3.1.d	4	D	✓
MA 4.3.1.e	4	D	✓
MA 4.3.1.f	4	B	✓
MA 4.3.1.g	4	B	✓
MA 4.3.1.h	4	D	✓
MA 4.3.3.a	3	A, H	✓
MA 4.3.3.b	2	A, B	✓
	5	D, F, G	✓
	6	C, E	✓
	7	A, B, C	✓
MA 4.3.3.c	2	A, B	✓
	5	D, F, G	✓
	6	A, B, C, D	✓
	7	A, B, C	✓

Data

STANDARD	MISSION	TOPICS	ALIGN
MA 4.4.1.a	5	E, G	✓
MA 4.4.2.a	5	E, G	✓



State Standards Alignment

Nebraska: 5th Grade

Key



FULLY ALIGNED



MOSTLY ALIGNED



PARTIALLY ALIGNED



NOT ALIGNED

Number

STANDARD	MISSION	TOPICS	ALIGN
MA 5.1.1.a	1	B, D, E, F	✓
MA 5.1.1.b	1	B	✓
MA 5.1.1.c	1	C	✓
MA 5.1.1.d	1	B	✓
	G6M3	D	✓
MA 5.1.1.e	1	A, D, E	✓
	2	A, D, E, G	✓
MA 5.1.2.a	2	B, D	✓
MA 5.1.2.b	2	E, F, H	✓
MA 5.1.2.c	4	C, D, E	✓
	5	C	✓
MA 5.1.2.d	4	G	✓
MA 5.1.2.e	4	G	✓
MA 5.1.2.f	3	A	✓
	4	B	✓
MA 5.1.2.g	1	D, E, F	✓
	2	C, D, G, H	✓
	4	E, G	✓
MA 5.1.2.h	3	A, B, C, D	✓
MA 5.1.2.i ²	1	F	✓
	2	A, E	✓
	3	D	✓
MA 5.1.2.j	1	A	✓

Algebra

STANDARD	MISSION	TOPICS	ALIGN
MA 5.2.1.a	6	B, D	✓
MA 5.2.2.a	2	A, B, C	✓
	4	D, G, H	✓
MA 5.2.3.a	3	B, C, D	✓
	4	D	✓

Geometry

STANDARD	MISSION	TOPICS	ALIGN
MA 5.3.1.a ³	GKM2	A, B	✓
	G6M1	E	✓
MA 5.3.1.b	5	A, B	✓
MA 5.3.1.c	5	D	✓
MA 5.3.2.a	6	A, B, C	✓
MA 5.3.2.b	6	A, B, C	✓
MA 5.3.3.a	5	A, B	✓
MA 5.3.3.b	5	A	✓
MA 5.3.3.c	1	A	✓
	2	D	✓
	4	C, E	✓

Data

STANDARD	MISSION	TOPICS	ALIGN
MA 5.4.2.a	4	A	✓
MA 5.4.2.b	4	A	✓



State Standards Alignment

Nebraska: 6th Grade

Key



FULLY ALIGNED



MOSTLY ALIGNED



PARTIALLY ALIGNED



NOT ALIGNED

Number

STANDARD	MISSION	TOPICS	ALIGN
MA 6.1.1.a ¹	7	D	✓
MA 6.1.1.b	1	F	✓
	6	C	✓
MA 6.1.1.c	7	A	✓
MA 6.1.1.d	G7M8	A, B	✓
MA 6.1.1.e	2	A, B	✓
MA 6.1.1.f	2	C	✓
	3	A, C	✓
MA 6.1.1.g	7	A, C	✓
MA 6.1.1.h	7	A	✓
MA 6.1.1.i	7	A	✓
MA 6.1.2.a	4	A, B, C, D, E	✓
MA 6.1.2.b	1	F	✓
	6	C	✓
MA 6.1.2.c	5	D	✓
MA 6.1.2.d	5	B, C, D, E	✓
	6	A	✓
	8	C	✓
MA 6.1.2.e	5	E	✓

Algebra

STANDARD	MISSION	TOPICS	ALIGN
MA 6.2.1.a	1	B, C, F	✓
	6	B, C	✓
MA 6.2.1.b	5	D	✓
	6	B	✓
MA 6.2.1.c	6	D	✓
MA 6.2.2.a	6	B	✓
MA 6.2.2.b	6	A, B, C	✓
	7	B	✓
MA 6.2.2.c ²	1	F	✓
	6	C	✓
MA 6.2.2.d	1	B, C, F	✓
	6	B, C	✓
MA 6.2.2.e	6	A, B	✓
MA 6.2.2.f	2	C, D, E, F	✓
MA 6.2.2.g	7	B	✓
MA 6.2.3.a	6	A, B	✓
	7	B	✓
MA 6.2.3.b	6	A, B	✓
MA 6.2.3.c	3	B, C, D, E	✓
	6	B, D	✓
MA 6.2.3.d	2	C, D, E, F	✓
	3	B, C, D, E	✓
	6	B, D	✓

Geometry

STANDARD	MISSION	TOPICS	ALIGN
MA 6.3.1.a ³	1	E, F, G	✓
MA 6.3.2.a	7	C	✓
MA 6.3.2.b	7	C	✓
MA 6.3.2.c	7	C	✓
MA 6.3.2.d	7	C	✓
MA 6.3.2.e	7	C	✓
MA 6.3.3.a	1	A, B, C, D, G	✓
	4	D	✓
MA 6.3.3.b	1	E, F, G	✓
MA 6.3.3.c	1	E	✓
	4	D, E	✓

Data

STANDARD	MISSION	TOPICS	ALIGN
MA 6.4.1.a	8	A, B, C, D	✓
MA 6.4.2.a	8	A, B, C, D	✓
MA 6.4.2.b	G7M8	C, D	✓
MA 6.4.2.c	8	A, B, C, D, E	✓
MA 6.4.2.d	G7M8	D, E	✓

¹Zearn Math includes lessons that target MA 6.1.1.a; however, the Zearn Math lessons focus on decimal fractions and do not include percents. Teachers will need to amend instruction to ensure students master the full intent of MA 6.1.1.a.

²Zearn Math includes lessons that target MA 6.2.2.c; however, the Zearn Math lessons do not include absolute value. Teachers will need to amend instruction to ensure students master the full intent of MA 6.2.2.c.

³Zearn Math includes lessons that target MA 6.3.1.a; however, the Zearn Math lessons do not include cylinders and cones. Teachers will need to amend instruction to ensure students master the full intent of MA 6.3.1.a.



State Standards Alignment

Nebraska: 7th Grade

Key



FULLY ALIGNED



MOSTLY ALIGNED



PARTIALLY ALIGNED



NOT ALIGNED

Number

STANDARD	MISSION	TOPICS	ALIGN
MA 7.1.2.a	3	A	✓
	4	B, C, D	✓
MA 7.1.2.b	4	A	✓
	5	A, B, C	✓
	6	D	✓
	7	B	✓
MA 7.1.2.c	5	B, C, D, E, F	✓
	8	D	✓
MA 7.1.2.d	3	C	✓
	5	C, F	✓
	6	A, B	✓
MA 7.1.2.e	3	C	✓
	5	C, F	✓
	6	A, B	✓

Algebra

STANDARD	MISSION	TOPICS	ALIGN
MA 7.2.1.a	6	C	✓
MA 7.2.1.b	2	A, B, C, D, E	✓
	3	A, B	✓
	4	A	✓
MA 7.2.2.a	G8M4	B	✓
MA 7.2.2.b	6	D	✓
MA 7.2.2.c ¹	G6M1	B, C, F	✓
	G6M6	B, C	✓
MA 7.2.2.d	5	E	✓
	6	A, B	✓
	7	A	✓
MA 7.2.2.e	6	C	✓
MA 7.2.3.a	2	B	✓
MA 7.2.3.b	5	E	✓
	6	A, B	✓
MA 7.2.3.c	5	E	✓
	6	A, B	✓
MA 7.2.3.d	6	C	✓
MA 7.2.3.e	3	A	✓
	4	B, C, D	✓
MA 7.2.3.f	1	A, B, C	✓
	2	A	✓
	3	B, C	✓

Geometry

STANDARD	MISSION	TOPICS	ALIGN
MA 7.3.1.a	7	A	✓
MA 7.3.1.b	3	A	✓
	7	B, D	✓
MA 7.3.3.a	1	A	✓
	3	B	✓
MA 7.3.3.b	7	C, D	✓
	2	C	✓
MA 7.3.3.c	7	C, D	✓
	3	A, B, C	✓

Data

STANDARD	MISSION	TOPICS	ALIGN
MA 7.4.1.a ²	8		X
MA 7.4.2.a ²	8		X
MA 7.4.2.b	8	C, D, E	✓
MA 7.4.2.c	8	C, D, E	✓
MA 7.4.2.d	8	C, D, E	✓
MA 7.4.3.a	8	A, C, E	✓
MA 7.4.3.b	8	A	✓
MA 7.4.3.c	8	A	✓
MA 7.4.3.d	8	A, C, E	✓
MA 7.4.3.e	8	A, C, E	✓
MA 7.4.3.f	8	A, C, E	✓
MA 7.4.3.g	8	A, B	✓
MA 7.4.3.h ³			X

¹Zearn Math includes lessons that target MA 7.2.2.c; however, the Zearn Math lessons do not include absolute value. Teachers will need to amend instruction to ensure students master the full intent of MA 7.2.2.c.

²Zearn Math does not include any lessons involving circle graphs. Teachers will need to supplement instruction to ensure students master the full intent of MA 7.4.1.a and MA 7.4.2.a.

³Zearn Math does not include any lessons involving complementary events. Teachers will need to supplement instruction to ensure students master the full intent of MA 7.4.3.h.



State Standards Alignment

Nebraska: 8th Grade

Key



FULLY ALIGNED



MOSTLY ALIGNED



PARTIALLY ALIGNED



NOT ALIGNED

Number

STANDARD	MISSION	TOPICS	ALIGN
MA 8.1.1.a ¹			X
MA 8.1.1.b	7	C, D	✓
MA 8.1.1.c	8	E	✓
MA 8.1.1.d	8	A, B, C, D, E	✓
MA 8.1.2.a	8	B, C, D	✓
MA 8.1.2.b ²	7	B, C	✓
MA 8.1.2.c ³			X
MA 8.1.2.d	7	C, D	✓
MA 8.1.2.e	4	B, C, D	✓

Algebra

STANDARD	MISSION	TOPICS	ALIGN
MA 8.2.1.a	4	B	✓
	G7M6	C	✓
MA 8.2.1.b	5	C, D, E	✓
MA 8.2.1.c	4	B	✓
MA 8.2.1.d	3	A, B	✓
MA 8.2.2.a	4	B	✓
MA 8.2.2.b	G7M6	C	✓
MA 8.2.3.a	G7M6	A, B	✓
MA 8.2.3.b	G7M6	A, B	✓
MA 8.2.3.c	G7M6	A, B	✓

Data

STANDARD	MISSION	TOPICS	ALIGN
MA 8.4.1.a	6	A, B	✓
MA 8.4.2.a	6	B	✓

Geometry

STANDARD	MISSION	TOPICS	ALIGN
MA 8.3.1.a	1	D	✓
	2	B	✓
MA 8.3.1.b	1	D	✓
MA 8.3.2.a	1	A, B, C, D	✓
	2	B	✓
	3	B	✓
MA 8.3.2.b	1	C, D	✓
	2	B	✓
MA 8.3.2.c	2	B	✓
MA 8.3.3.a	8	C	✓
MA 8.3.3.b	8	C	✓
MA 8.3.3.c	8	C	✓
MA 8.3.3.d	5	D, E, F	✓

¹Zearn Math does not include any lessons involving subsets of numbers. Teachers will need to supplement instruction to ensure students master the full intent of MA 8.1.1.a.

²Zearn Math includes lessons that target MA 8.1.2.b; however, the Zearn Math lessons focus on numerical expressions involving exponents and do not include numerical expressions involving roots. Teachers will need to amend instruction to ensure students master the full intent of MA 8.1.2.b.

³Zearn Math does not include any lessons that require students to simplify numerical expressions involving absolute value. Teachers will need to supplement instruction to ensure students master the full intent of MA 8.1.2.c.