

Name _____

Date _____

1. Fill in the blanks using your knowledge of place value units and basic facts.

<p>a. 23×20</p> <p>Think: 23 ones \times 2 tens = _____ tens</p> <p>$23 \times 20 =$ _____</p>	<p>b. 230×20</p> <p>Think: 23 tens \times 2 tens = _____</p> <p>$230 \times 20 =$ _____</p>
<p>c. 41×4</p> <p>41 ones \times 4 ones = 164 _____</p> <p>$41 \times 4 =$ _____</p>	<p>d. 410×400</p> <p>41 tens \times 4 hundreds = 164 _____</p> <p>$410 \times 400 =$ _____</p>
<p>e. $3,310 \times 300$</p> <p>_____ tens \times _____ hundreds = 993 _____</p> <p>$3,310 \times 300 =$ _____</p>	<p>f. 500×600</p> <p>_____ hundreds \times _____ hundreds = 30 _____</p> <p>$500 \times 600 =$ _____</p>

2. Determine if these equations are true or false. Defend your answer using your knowledge of place value and the commutative, associative, and/or distributive properties.

a. $6 \text{ tens} = 2 \text{ tens} \times 3 \text{ tens}$

b. $44 \times 20 \times 10 = 440 \times 2$

c. $86 \text{ ones} \times 90 \text{ hundreds} = 86 \text{ ones} \times 900 \text{ tens}$

d. $64 \times 8 \times 100 = 640 \times 8 \times 10$

e. $57 \times 2 \times 10 \times 10 \times 10 = 570 \times 2 \times 10$

3. Find the products. Show your thinking. The first row gives some ideas for showing your thinking.

a.	7×9 $= 63$	7×90 $= 63 \times 10$ $= 630$	70×90 $= (7 \times 10) \times (9 \times 10)$ $= (7 \times 9) \times 100$ $= 6,300$	70×900 $= (7 \times 9) \times (10 \times 100)$ $= 63,000$
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b.	45×3	45×30	450×30	450×300
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c.	40×5	40×50	40×500	$400 \times 5,000$
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d.	718×2	$7,180 \times 20$	$7,180 \times 200$	$71,800 \times 2,000$
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4. Ripley told his mom that multiplying whole numbers by multiples of 10 was easy because you just count zeros in the factors and put them in the product. He used these two examples to explain his strategy.

$$\begin{array}{l} 7,000 \times 600 = 4,200,000 \\ (3 \text{ zeros}) \quad (2 \text{ zeros}) \quad (5 \text{ zeros}) \end{array}$$

$$\begin{array}{l} 800 \times 700 = 560,000 \\ (2 \text{ zeros}) \quad (2 \text{ zeros}) \quad (4 \text{ zeros}) \end{array}$$

Ripley's mom said his strategy will not always work. Why not? Give an example.

5. The Canadian side of Niagara Falls has a flow rate of 600,000 gallons per second. How many gallons of water flow over the falls in 1 minute?

6. Tickets to a baseball game are \$20 for an adult and \$15 for a student. A school buys tickets for 45 adults and 600 students. How much money will the school spend for the tickets?

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1. Round the factors to estimate the products.

a. $597 \times 52 \approx$ _____ \times _____ $=$ _____

A reasonable estimate for 597×52 is _____.

b. $1,103 \times 59 \approx$ _____ \times _____ $=$ _____

A reasonable estimate for $1,103 \times 59$ is _____.

c. $5,840 \times 25 \approx$ _____ \times _____ $=$ _____

A reasonable estimate for $5,840 \times 25$ is _____.

2. Complete the table using your understanding of place value and knowledge of rounding to estimate the product.

Expressions	Rounded Factors	Estimate
a. $2,809 \times 42$	$3,000 \times 40$	120,000
b. $28,090 \times 420$		
c. $8,932 \times 59$		
d. 89 tens \times 63 tens		
e. 398 hundreds \times 52 tens		

3. For which of the following expressions would 200,000 be a reasonable estimate? Explain how you know.

$2,146 \times 12$

$21,467 \times 121$

$2,146 \times 121$

$21,477 \times 1,217$

4. Fill in the missing factors to find the given estimated product.

a. $571 \times 43 \approx \underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = 24,000$

b. $726 \times 674 \approx \underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = 490,000$

c. $8,379 \times 541 \approx \underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = 4,000,000$

5. There are 19,763 tickets available for a New York Knicks home game. If there are 41 home games in a season, about how many tickets are available for all the Knicks' home games?

6. Michael saves \$423 dollars a month for college.

a. About how much money will he have saved after 4 years?

b. Will your estimate be lower or higher than the actual amount Michael will save? How do you know?

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1. Draw a model. Then, write the numerical expressions.

a. The sum of 8 and 7, doubled	b. 4 times the sum of 14 and 26
c. 3 times the difference between 37.5 and 24.5	d. The sum of 3 sixteens and 2 nines
e. The difference between 4 twenty-fives and 3 twenty-fives	f. Triple the sum of 33 and 27

2. Write the numerical expressions in words. Then, solve.

Expression	Words	The Value of the Expression
a. $12 \times (5 + 25)$		
b. $(62 - 12) \times 11$		
c. $(45 + 55) \times 23$		
d. $(30 \times 2) + (8 \times 2)$		

3. Compare the two expressions using $>$, $<$, or $=$. In the space beneath each pair of expressions, explain how you can compare without calculating. Draw a model if it helps you.

a. $24 \times (20 + 5)$		$(20 + 5) \times 12$
b. 18×27		20 twenty-sevens minus 1 twenty-seven
c. 19×9		3 nineteens, tripled

4. Mr. Huynh wrote *the sum of 7 fifteens and 38 fifteens* on the board.

Draw a model, and write the correct expression.

5. Two students wrote the following numerical expressions.

Angeline: $(7 + 15) \times (38 + 15)$

MeiLing: $15 \times (7 + 38)$

Are the students' expressions equivalent to your answer in Problem 4? Explain your answer.

6. A box contains 24 oranges. Mr. Lee ordered 8 boxes for his store and 12 boxes for his restaurant.

- Write an expression to show how to find the total number of oranges ordered.
- Next week, Mr. Lee will double the number of boxes he orders. Write a new expression to represent the number of oranges in next week's order.
- Evaluate your expression from Part (b) to find the total number of oranges ordered in both weeks.

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1. Circle each expression that is not equivalent to the expression in **bold**.

a. **16 × 29**

29 sixteens $16 \times (30 - 1)$ $(15 - 1) \times 29$ $(10 \times 29) - (6 \times 29)$

b. **38 × 45**

$(38 + 40) \times (38 + 5)$ $(38 \times 40) + (38 \times 5)$ $45 \times (40 + 2)$ 45 thirty-eights

c. **74 × 59**

$74 \times (50 + 9)$ $74 \times (60 - 1)$ $(74 \times 5) + (74 \times 9)$ 59 seventy-fours

2. Solve using mental math. Draw a tape diagram and fill in the blanks to show your thinking. The first one is partially done for you.

<p>a. $19 \times 25 =$ _____ twenty-fives</p> <div style="text-align: center; margin: 10px 0;"> <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="padding: 5px;">25</td> <td style="padding: 5px;">25</td> <td style="padding: 5px;">25</td> <td style="padding: 5px;">...</td> <td style="padding: 5px;">25</td> <td style="padding: 5px; text-align: center;">25</td> </tr> <tr> <td style="padding: 5px;">1</td> <td style="padding: 5px;">2</td> <td style="padding: 5px;">3</td> <td style="padding: 5px;">...</td> <td style="padding: 5px;">19</td> <td style="padding: 5px;">20</td> </tr> </table> </div> <p>Think: 20 twenty-fives – 1 twenty-five.</p> <p>= (_____ × 25) – (_____ × 25)</p> <p>= _____ – _____</p> <p>= _____</p>	25	25	25	...	25	25	1	2	3	...	19	20	<p>b. $24 \times 11 =$ _____ twenty-fours</p> <p>Think: _____ twenty fours + _____ twenty four</p> <p>= (_____ × 24) + (_____ × 24)</p> <p>= _____ + _____</p> <p>= _____</p>
25	25	25	...	25	25								
1	2	3	...	19	20								

c. $79 \times 14 =$ _____ fourteens

Think: _____ fourteens – 1 fourteen

$$= (\text{_____} \times 14) - (\text{_____} \times 14)$$

$$= \text{_____} - \text{_____}$$

$$= \text{_____}$$

d. $21 \times 75 =$ _____ seventy-fives

Think: _____ seventy-fives + _____ seventy-five

$$= (\text{_____} \times 75) + (\text{_____} \times 75)$$

$$= \text{_____} + \text{_____}$$

$$= \text{_____}$$

3. Define the unit in word form and complete the sequence of problems as was done in the lesson.

a. $19 \times 15 = 19$ _____

Think: 20 _____ – 1 _____

$$= (20 \times \text{_____}) - (1 \times \text{_____})$$

$$= \text{_____} - \text{_____}$$

$$= \text{_____}$$

b. $14 \times 15 = 14$ _____

Think: 10 _____ + 4 _____

$$= (10 \times \text{_____}) + (4 \times \text{_____})$$

$$= \text{_____} + \text{_____}$$

$$= \text{_____}$$

c. $25 \times 12 = 12$ _____

Think: 10 _____ $+ 2$ _____

$= (10 \times \text{_____}) + (2 \times \text{_____})$

$= \text{_____} + \text{_____}$

$= \text{_____}$

d. $18 \times 17 = 18$ _____

Think: 20 _____ $- 2$ _____

$= (20 \times \text{_____}) - (2 \times \text{_____})$

$= \text{_____} - \text{_____}$

$= \text{_____}$

4. How can 14×50 help you find 14×49 ?
5. Solve mentally.
- a. $101 \times 15 =$ _____
- b. $18 \times 99 =$ _____
6. Saleem says 45×32 is the same as $(45 \times 3) + (45 \times 2)$. Explain Saleem's error using words, numbers, and/or pictures.
7. Juan delivers 174 newspapers every day. Edward delivers 126 more newspapers each day than Juan.
- a. Write an expression to show how many newspapers Edward will deliver in 29 days.
- b. Use mental math to solve. Show your thinking.

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1. Draw an area model, and then solve using the standard algorithm. Use arrows to match the partial products from the area model to the partial products of the algorithm.

a. $34 \times 21 =$ _____

$$\begin{array}{r} 34 \\ \times 21 \\ \hline \end{array}$$

b. $434 \times 21 =$ _____

$$\begin{array}{r} 434 \\ \times 21 \\ \hline \end{array}$$

2. Solve using the standard algorithm.

a. $431 \times 12 =$ _____

b. $123 \times 23 =$ _____

c. $312 \times 32 =$ _____

3. Betty saves \$161 a month. She saves \$141 less each month than Jack. How much will Jack save in 2 years?
4. Farmer Brown feeds 12.1 kilograms of alfalfa to each of his 2 horses daily. How many kilograms of alfalfa will all his horses have eaten after 21 days? Draw an area model to solve.

Name _____

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1. Draw an area model. Then, solve using the standard algorithm. Use arrows to match the partial products from your area model to the partial products in the algorithm.

a. 48×35

$$\begin{array}{r} 48 \\ \times 35 \\ \hline \end{array}$$

b. 648×35

$$\begin{array}{r} 648 \\ \times 35 \\ \hline \end{array}$$

2. Solve using the standard algorithm.

a. 758×92

b. 958×94

c. 476×65

d. 547×64

3. Carpet costs \$16 a square foot. A rectangular floor is 16 feet long by 14 feet wide. How much would it cost to carpet the floor?

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1. Draw an area model. Then, solve using the standard algorithm. Use arrows to match the partial products from the area model to the partial products in the algorithm.

a. 481×352

$$\begin{array}{r} 481 \\ \times 352 \\ \hline \end{array}$$

b. 481×302

$$\begin{array}{r} 481 \\ \times 302 \\ \hline \end{array}$$

- c. Why are there three partial products in 1(a) and only two partial products in 1(b)?

2. Solve by drawing the area model and using the standard algorithm.

a. $8,401 \times 305$

$$\begin{array}{r} 8,401 \\ \times \underline{305} \end{array}$$

b. $7,481 \times 350$

$$\begin{array}{r} 7,481 \\ \times \underline{350} \end{array}$$

3. Solve using the standard algorithm.

a. 346×27

b. $1,346 \times 297$

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1. Estimate the product first. Solve by using the standard algorithm. Use your estimate to check the reasonableness of the product.

a. 213×328 $\approx 200 \times 300$ $= 60,000$ $\begin{array}{r} 213 \\ \times 328 \\ \hline \end{array}$	b. 662×372	c. 739×442
d. 807×491	e. $3,502 \times 656$	f. $4,390 \times 741$
g. $530 \times 2,075$	h. $4,004 \times 603$	i. $987 \times 3,105$

2. Each container holds 1 L 275 mL of water. How much water is in 609 identical containers? Find the difference between your estimated product and precise product.
3. A club had some money to purchase new chairs. After buying 355 chairs at \$199 each, there was \$1,068 remaining. How much money did the club have at first?

3. Peng bought 26 treadmills for her new fitness center at \$1,334 each. Then, she bought 19 stationary bikes for \$749 each. How much did she spend on her new equipment? Write an expression, and then solve.
4. A Hudson Valley farmer has 26 employees. He pays each employee \$410 per week. After paying his workers for one week, the farmer has \$162 left in his bank account. How much money did he have at first?
5. Frances is sewing a border around 2 rectangular tablecloths that each measure 9 feet long by 6 feet wide. If it takes her 3 minutes to sew on 1 inch of border, how many minutes will it take her to complete her sewing project? Write an expression, and then solve.

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1. Estimate the product. Solve using an area model and the standard algorithm. Remember to express your products in standard form.

a. $22 \times 2.4 \approx \underline{\quad} \times \underline{\quad} = \underline{\quad}$

24 (tenths)

$$\begin{array}{r} \times 22 \\ \hline \end{array}$$

b. $3.1 \times 33 \underline{\quad} \times \underline{\quad} = \underline{\quad}$

31 (tenths)

$$\begin{array}{r} \times 33 \\ \hline \end{array}$$

2. Estimate. Then, use the standard algorithm to solve. Express your products in standard form.

a. $3.2 \times 47 \approx \underline{\quad} \times \underline{\quad} = \underline{\quad}$

32 (tenths)

$$\begin{array}{r} \times 47 \\ \hline \end{array}$$

b. $3.2 \times 94 \approx \underline{\quad} \times \underline{\quad} = \underline{\quad}$

32 (tenths)

$$\begin{array}{r} \times 94 \\ \hline \end{array}$$

c. $6.3 \times 44 \approx \underline{\quad} \times \underline{\quad} = \underline{\quad}$

d. $14.6 \times 17 \approx \underline{\quad} \times \underline{\quad} = \underline{\quad}$

e. $8.2 \times 34 \approx \underline{\quad} \times \underline{\quad} = \underline{\quad}$

f. $160.4 \times 17 \approx \underline{\quad} \times \underline{\quad} = \underline{\quad}$

3. Michelle multiplied 3.4×52 . She incorrectly wrote 1,768 as her product. Use words, numbers, and/or pictures to explain Michelle's mistake.
4. A wire is bent to form a square with a perimeter of 16.4 cm. How much wire would be needed to form 25 such squares? Express your answer in meters.

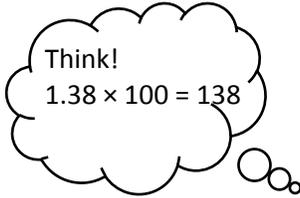
Name _____

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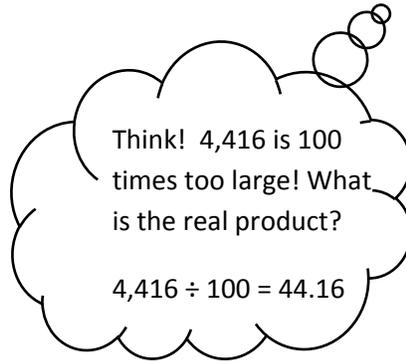
1. Estimate the product. Solve using the standard algorithm. Use the thought bubbles to show your thinking. (Draw an area model on a separate sheet if it helps you.)

a. $1.38 \times 32 \approx$ _____ \times _____ $=$ _____

$1.38 \times 32 =$ _____

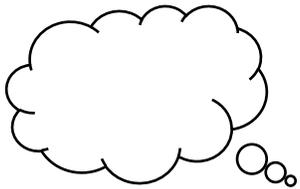


$$\begin{array}{r} 1.38 \\ \times 32 \\ \hline \end{array}$$

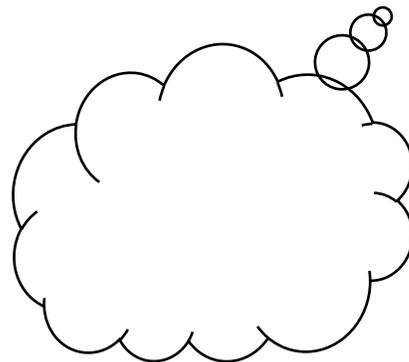


b. $3.55 \times 89 \approx$ _____ \times _____ $=$ _____

$3.55 \times 89 =$ _____



$$\begin{array}{r} 3.55 \\ \times 89 \\ \hline \end{array}$$



2. Solve using the standard algorithm.

a. 5.04×8

b. 147.83×67

c. 83.41×504

d. 0.56×432

3. Use the whole number product and place value reasoning to place the decimal point in the second product. Explain how you know.

a. If $98 \times 768 = 75,264$ then $98 \times 7.68 =$ _____

b. If $73 \times 1,563 = 114,099$ then $73 \times 15.63 =$ _____

c. If $46 \times 1,239 = 56,994$ then $46 \times 123.9 =$ _____

4. Jenny buys 22 pens that cost \$1.15 each and 15 markers that cost \$2.05 each. How much did Jenny spend?
5. A living room measures 24 feet by 15 feet. An adjacent square dining room measures 13 feet on each side. If carpet costs \$6.98 per square foot, what is the total cost of putting carpet in both rooms?

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1. Estimate. Then, solve using the standard algorithm. You may draw an area model if it helps you.

a. $1.21 \times 14 \approx$ _____ \times _____ $=$ _____

$$\begin{array}{r} 1.21 \\ \times 14 \\ \hline \end{array}$$

b. $2.45 \times 305 \approx$ _____ \times _____ $=$ _____

$$\begin{array}{r} 2.45 \\ \times 305 \\ \hline \end{array}$$

2. Estimate. Then, solve using the standard algorithm. Use a separate sheet to draw the area model if it helps you.

a. $1.23 \times 12 \approx \underline{\quad} \times \underline{\quad} = \underline{\quad}$

b. $1.3 \times 26 \approx \underline{\quad} \times \underline{\quad} = \underline{\quad}$

c. $0.23 \times 14 \approx \underline{\quad} \times \underline{\quad} = \underline{\quad}$

d. $0.45 \times 26 \approx \underline{\quad} \times \underline{\quad} = \underline{\quad}$

e. $7.06 \times 28 \approx \underline{\quad} \times \underline{\quad} = \underline{\quad}$

f. $6.32 \times 223 \approx \underline{\quad} \times \underline{\quad} = \underline{\quad}$

g. $7.06 \times 208 \approx \underline{\quad} \times \underline{\quad} = \underline{\quad}$

h. $151.46 \times 555 \approx \underline{\quad} \times \underline{\quad} = \underline{\quad}$

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1. Solve. The first one is done for you.

<p>a. Convert weeks to days.</p> $8 \text{ weeks} = 8 \times (1 \text{ week})$ $= 8 \times (7 \text{ days})$ $= 56 \text{ days}$	<p>b. Convert years to days.</p> $4 \text{ years} = \underline{\hspace{2cm}} \times (\underline{\hspace{2cm}} \text{ year})$ $= \underline{\hspace{2cm}} \times (\underline{\hspace{2cm}} \text{ days})$ $= \underline{\hspace{2cm}} \text{ days}$
<p>c. Convert meters to centimeters.</p> $9.2 \text{ m} = \underline{\hspace{2cm}} \times (\underline{\hspace{2cm}} \text{ m})$ $= \underline{\hspace{2cm}} \times (\underline{\hspace{2cm}} \text{ cm})$ $= \underline{\hspace{2cm}} \text{ cm}$	<p>d. Convert yards to feet.</p> <p>5.7 yards</p>
<p>e. Convert kilograms to grams.</p> <p>6.08 kg</p>	<p>f. Convert pounds to ounces.</p> <p>12.5 pounds</p>

2. After solving, write a statement to express each conversion. The first one is done for you.

<p>a. Convert the number of hours in a day to minutes.</p> $\begin{aligned} 24 \text{ hours} &= 24 \times (1 \text{ hour}) \\ &= 24 \times (60 \text{ minutes}) \\ &= 1,440 \text{ minutes} \end{aligned}$ <p>One day has 24 hours, which is the same as 1,440 minutes.</p>	<p>b. A small female gorilla weighs 68 kilograms. How much does she weigh in grams?</p>
<p>c. The height of a man is 1.7 meters. What is his height in centimeters?</p>	<p>d. The capacity of a syringe is 0.08 liters. Convert this to milliliters.</p>
<p>e. A coyote weighs 11.3 pounds. Convert the coyote's weight to ounces.</p>	<p>f. An alligator is 2.3 yards long. What is the length of the alligator in inches?</p>

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1. Solve. The first one is done for you.

<p>a. Convert days to weeks.</p> $28 \text{ days} = 28 \times (1 \text{ day})$ $= 28 \times \left(\frac{1}{7} \text{ week}\right)$ $= \frac{28}{7} \text{ week}$ $= 4 \text{ weeks}$	<p>b. Convert quarts to gallons.</p> $20 \text{ quarts} = \underline{\hspace{2cm}} \times (1 \text{ quart})$ $= \underline{\hspace{2cm}} \times \left(\frac{1}{4} \text{ gallon}\right)$ $= \underline{\hspace{2cm}} \text{ gallons}$ $= \underline{\hspace{2cm}} \text{ gallons}$
<p>c. Convert centimeters to meters.</p> $920 \text{ cm} = \underline{\hspace{2cm}} \times (\underline{\hspace{2cm}} \text{ cm})$ $= \underline{\hspace{2cm}} \times (\underline{\hspace{2cm}} \text{ m})$ $= \underline{\hspace{2cm}} \text{ m}$	<p>d. Convert meters to kilometers.</p> $1,578 \text{ m} = \underline{\hspace{2cm}} \times (\underline{\hspace{2cm}} \text{ m})$ $= \underline{\hspace{2cm}} \times (0.001 \text{ km})$ $= \underline{\hspace{2cm}} \text{ km}$
<p>e. Convert grams to kilograms.</p> $6,080 \text{ g} =$	<p>f. Convert milliliters to liters.</p> $509 \text{ mL} =$

2. After solving, write a statement to express each conversion. The first one is done for you.

<p>a. The screen measures 24 inches. Convert 24 inches to feet.</p> $\begin{aligned}24 \text{ inches} &= 24 \times (1 \text{ inch}) \\ &= 24 \times \left(\frac{1}{12} \text{ feet}\right) \\ &= \frac{24}{12} \text{ feet} \\ &= 2 \text{ feet}\end{aligned}$ <p>The screen measures 24 inches or 2 feet.</p>	<p>b. A jug of syrup holds 12 cups. Convert 12 cups to pints.</p>
<p>c. The length of the diving board is 378 centimeters. What is its length in meters?</p>	<p>d. The capacity of a container is 1,478 milliliters. Convert this to liters.</p>
<p>e. A truck weighs 3,900,000 grams. Convert the truck's weight to kilograms.</p>	<p>f. The distance was 264,040 meters. Convert the distance to kilometers.</p>

3. Each costume needs 46 centimeters of red ribbon and 3 times as much yellow ribbon. What is the total length of ribbon needed for 64 costumes? Express your answer in meters.
4. When making a batch of orange juice for her basketball team, Jackie used 5 times as much water as concentrate. There were 32 more cups of water than concentrate.
- How much juice did she make in all?
 - She poured the juice into quart containers. How many containers could she fill?

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1. Divide. Draw place value disks to show your thinking for (a) and (c). You may draw disks on your personal white board to solve the others if necessary.

a. $500 \div 10$	b. $360 \div 10$
c. $12,000 \div 100$	d. $450,000 \div 100$
e. $700,000 \div 1,000$	f. $530,000 \div 100$

2. Divide. The first one is done for you.

a. $12,000 \div 30$ $= 12,000 \div 10 \div 3$ $= 1,200 \div 3$ $= 400$	b. $12,000 \div 300$	c. $12,000 \div 3,000$
d. $560,000 \div 70$	e. $560,000 \div 700$	f. $560,000 \div 7,000$
g. $28,000 \div 40$	h. $450,000 \div 500$	i. $810,000 \div 9,000$

4. Two fifth graders solved $400,000$ divided by 800 . Carter said the answer is 500 , while Kim said the answer is $5,000$.

a. Who has the correct answer? Explain your thinking.

b. What if the problem is $4,000,000$ divided by $8,000$? What is the quotient?

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1. Estimate the quotient for the following problems. Round the divisor first.

a. $609 \div 21$ $\approx 600 \div 20$ $= 30$	b. $913 \div 29$ \approx _____ \div _____ $=$ _____	c. $826 \div 37$ \approx _____ \div _____ $=$ _____
d. $141 \div 73$ \approx _____ \div _____ $=$ _____	e. $241 \div 58$ \approx _____ \div _____ $=$ _____	f. $482 \div 62$ \approx _____ \div _____ $=$ _____
g. $656 \div 81$ \approx _____ \div _____ $=$ _____	h. $799 \div 99$ \approx _____ \div _____ $=$ _____	i. $635 \div 95$ \approx _____ \div _____ $=$ _____
j. $311 \div 76$ \approx _____ \div _____ $=$ _____	k. $648 \div 83$ \approx _____ \div _____ $=$ _____	l. $143 \div 35$ \approx _____ \div _____ $=$ _____
m. $525 \div 25$ \approx _____ \div _____ $=$ _____	n. $552 \div 85$ \approx _____ \div _____ $=$ _____	o. $667 \div 11$ \approx _____ \div _____ $=$ _____

2. A video game store has a budget of \$825, and would like to purchase new video games. If each video game costs \$41, estimate the total number of video games the store can purchase with its budget. Explain your thinking.
3. Jackson estimated $637 \div 78$ as $640 \div 80$. He reasoned that 64 tens divided by 8 tens should be 8 tens. Is Jackson's reasoning correct? If so, explain why. If not, explain a correct solution.

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1. Estimate the quotients for the following problems. The first one is done for you.

a. $5,738 \div 21$ $\approx 6,000 \div 20$ $= 300$	b. $2,659 \div 28$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$	c. $9,155 \div 34$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$
d. $1,463 \div 53$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$	e. $2,525 \div 64$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$	f. $2,271 \div 72$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$
g. $4,901 \div 75$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$	h. $8,515 \div 81$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$	i. $8,515 \div 89$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$
j. $3,925 \div 68$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$	k. $5,124 \div 81$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$	l. $4,945 \div 93$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$
m. $5,397 \div 94$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$	n. $6,918 \div 86$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$	o. $2,806 \div 15$ $\approx \underline{\hspace{2cm}} \div \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}}$

Name _____

Date _____

1. Divide, and then check. The first problem is done for you.

a. $41 \div 30$

$$\begin{array}{r} 1 \text{ R } 11 \\ 30 \overline{) 41} \\ \underline{- 30} \\ 11 \end{array}$$

Check:

$30 \times 1 = 30$

$30 + 11 = 41$

b. $80 \div 30$

c. $71 \div 50$

d. $270 \div 30$

e. $643 \div 80$

f. $215 \div 90$

2. Terry says the solution to $299 \div 40$ is 6 with a remainder of 59. His work is shown below. Explain Terry's error in thinking, and then find the correct quotient using the space on the right.

$$\begin{array}{r} 6 \\ 40 \overline{) 299} \\ \underline{- 240} \\ 59 \end{array}$$

$$40 \overline{) 299}$$

3. A number divided by 80 has a quotient of 7 with 4 as a remainder. Find the number.

4. While swimming a 2 km race, Adam changes from breaststroke to butterfly every 200 m. How many times does he switch strokes during the first half of the race?

Name _____

Date _____

1. Divide. Then, check with multiplication. The first one is done for you.

a. $65 \div 17$

b. $49 \div 21$

$$\begin{array}{r} 3 \text{ R } 14 \\ 17 \overline{) 65} \\ \underline{- 51} \\ 14 \end{array}$$

Check:

$$17 \times 3 = 51$$

$$51 + 14 = 65$$

c. $78 \div 39$

d. $84 \div 32$

e. $77 \div 25$

f. $68 \div 17$

2. When dividing 82 by 43, Linda estimated the quotient to be 2. Examine Linda's work, and explain what she needs to do next. On the right, show how you would solve the problem.

Linda's Estimation:

$$40 \overline{) 80} \begin{array}{r} 2 \\ \end{array}$$

Linda's Work:

$$43 \overline{) 82} \begin{array}{r} 2 \\ - 86 \\ \hline ? ? \end{array}$$

Your Work:

$$43 \overline{) 82}$$

3. A number divided by 43 has a quotient of 3 with 28 as a remainder. Find the number. Show your work.

4. Write another division problem that has a quotient of 3 and a remainder of 28.
5. Mrs. Silverstein sold 91 cupcakes at a food fair. The cupcakes were sold in boxes of “a baker’s dozen,” which is 13. She sold all the cupcakes at \$15 per box. How much money did she receive?

Name _____

Date _____

1. Divide. Then, check using multiplication. The first one is done for you.

a. $258 \div 47$

$$\begin{array}{r} 5 \text{ R } 23 \\ 47 \overline{) 258} \\ - 235 \\ \hline 23 \end{array}$$

Check:

$$47 \times 5 = 235$$

$$235 + 23 = 258$$

b. $148 \div 67$

c. $591 \div 73$

d. $759 \div 94$

e. $653 \div 74$

f. $257 \div 36$

2. Generate and solve at least one more division problem with the same quotient and remainder as the one below. Explain your thought process.

$$\begin{array}{r} 58 \overline{) 475} \\ \underline{- 464} \\ 11 \end{array}$$



3. Assume that Mrs. Giang's car travels 14 miles on each gallon of gas. If she travels to visit her niece who lives 133 miles away, how many gallons of gas will Mrs. Giang need to make the round trip?
4. Louis brings 79 pencils to school. After he gives each of his 15 classmates an equal number of pencils, he will give any leftover pencils to his teacher.
- a. How many pencils will Louis's teacher receive?
- b. If Louis decides instead to take an equal share of the pencils along with his classmates, will his teacher receive more pencils or fewer pencils? Show your thinking.

Name _____

Date _____

1. Divide. Then, check using multiplication. The first one is done for you.

a. $580 \div 17$

$$\begin{array}{r}
 34 \text{ R } 2 \\
 17 \overline{) 580} \\
 \underline{- 51} \\
 70 \\
 \underline{- 68} \\
 2
 \end{array}$$

Check:

$34 \times 17 = 578$

$578 + 2 = 580$

b. $730 \div 32$

c. $940 \div 28$

d. $553 \div 23$

e. $704 \div 46$

f. $614 \div 15$

2. Halle solved $664 \div 48$ below. She got a quotient of 13 with a remainder of 40. How could she use her work below to solve $659 \div 48$ without redoing the work? Explain your thinking.

$$\begin{array}{r} 13 \\ 48 \overline{) 664} \\ \underline{- 48} \\ 184 \\ \underline{- 144} \\ 40 \end{array}$$

Name _____

Date _____

1. Divide. Then, check using multiplication.

a. $4,859 \div 23$

b. $4,368 \div 52$

c. $7,242 \div 34$

d. $3,164 \div 45$

e. $9,152 \div 29$

f. $4,424 \div 63$

Name _____

Date _____

1. Divide. Show the division in the right-hand column in two steps. The first two have been done for you.

a. $1.2 \div 6 = 0.2$

b. $1.2 \div 60 = (1.2 \div 6) \div 10 = 0.2 \div 10 = 0.02$

c. $2.4 \div 4 =$ _____

d. $2.4 \div 40 =$ _____

e. $14.7 \div 7 =$ _____

f. $14.7 \div 70 =$ _____

g. $0.34 \div 2 =$ _____

h. $3.4 \div 20 =$ _____

i. $0.45 \div 9 =$ _____

j. $0.45 \div 90 =$ _____

k. $3.45 \div 3 =$ _____

l. $34.5 \div 300 =$ _____

2. Use place value reasoning and the first quotient to compute the second quotient. Explain your thinking.

a. $46.5 \div 5 = 9.3$

$46.5 \div 50 =$ _____

b. $0.51 \div 3 = 0.17$

$0.51 \div 30 =$ _____

c. $29.4 \div 70 = 0.42$

$29.4 \div 7 =$ _____

d. $13.6 \div 40 = 0.34$

$13.6 \div 4 =$ _____

3. Twenty polar bears live at the zoo. In four weeks, they eat 9,732.8 pounds of food altogether. Assuming each bear is fed the same amount of food, how much food is used to feed one bear for a week? Round your answer to the nearest pound.
4. The total weight of 30 bags of flour and 4 bags of sugar is 42.6 kg. If each bag of sugar weighs 0.75 kg, what is the weight of each bag of flour?

Name _____

Date _____

1. Estimate the quotients.

a. $3.24 \div 82 \approx$

b. $361.2 \div 61 \approx$

c. $7.15 \div 31 \approx$

d. $85.2 \div 31 \approx$

e. $27.97 \div 28 \approx$

2. Estimate the quotient in (a). Use your estimated quotient to estimate (b) and (c).

a. $7.16 \div 36 \approx$

b. $716 \div 36 \approx$

c. $71.6 \div 36 \approx$

3. Edward bikes the same route to and from school each day. After 28 school days, he bikes a total distance of 389.2 miles.
- Estimate how many miles he bikes in one day.
 - If Edward continues his routine of biking to school, about how many days altogether will it take him to reach a total distance of 500 miles?
4. Xavier goes to the store with \$40. He spends \$38.60 on 13 bags of popcorn.
- About how much does one bag of popcorn cost?
 - Does he have enough money for another bag? Use your estimate to explain your answer.

Name _____

Date _____

1. $156 \div 24$ and $102 \div 15$ both have a quotient of 6 and a remainder of 12.
 - a. Are the division expressions equivalent to each other? Use your knowledge of decimal division to justify your answer.

 - b. Construct your own division problem with a two-digit divisor that has a quotient of 6 and a remainder of 12 but is not equivalent to the problems in 1(a).

2. Divide. Then, check your work with multiplication.
 - a. $36.14 \div 13$
 - b. $62.79 \div 23$

 - c. $12.21 \div 11$
 - d. $6.89 \div 13$

e. $249.6 \div 52$

f. $24.96 \div 52$

g. $300.9 \div 59$

h. $30.09 \div 59$

3. The weight of 72 identical marbles is 183.6 grams. What is the weight of each marble? Explain how you know the decimal point of your quotient is placed reasonably.

4. Cameron wants to measure the length of his classroom using his foot as a length unit. His teacher tells him the length of the classroom is 23 meters. Cameron steps across the classroom heel to toe and finds that it takes him 92 steps. How long is Cameron's foot in meters?
5. A blue rope is three times as long as a red rope. A green rope is 5 times as long as the blue rope. If the total length of the three ropes is 508.25 meters, what is the length of the blue rope?

Name _____

Date _____

1. Divide. Check your work with multiplication.

a. $5.6 \div 16$

b. $21 \div 14$

c. $24 \div 48$

d. $36 \div 24$

e. $81 \div 54$

f. $15.6 \div 15$

g. $5.4 \div 15$

h. $16.12 \div 52$

i. $2.8 \div 16$

2. 30.48 kg of beef was placed into 24 packages of equal weight. What is the weight of one package of beef?

3. What is the length of a rectangle whose width is 17 inches and whose area is 582.25 in^2 ?

4. A soccer coach spent \$162 dollars on 24 pairs of socks for his players. How much did five pairs of socks cost?
5. A craft club makes 95 identical paperweights to sell. They collect \$230.85 from selling all the paperweights. If the profit the club collects on each paperweight is two times as much as the cost to make each one, what does it cost the club to make each paperweight?

3. Jim Nasium is building a tree house for his two daughters. He cuts 12 pieces of wood from a board that is 128 inches long. He cuts 5 pieces that measure 15.75 inches each and 7 pieces evenly cut from what is left. Jim calculates that, due to the width of his cutting blade, he will lose a total of 2 inches of wood after making all of the cuts. What is the length of each of the seven pieces?
4. A load of bricks is twice as heavy as a load of sticks. The total weight of 4 loads of bricks and 4 loads of sticks is 771 kilograms. What is the total weight of 1 load of bricks and 3 loads of sticks?

Name _____

Date _____

Solve.

1. Lamar has 1,354.5 kilograms of potatoes to deliver equally to 18 stores. 12 of the stores are in the Bronx. How many kilograms of potatoes will be delivered to stores in the Bronx?

2. Valerie uses 12 fluid oz of detergent each week for her laundry. If there are 75 fluid oz of detergent in the bottle, in how many weeks will she need to buy a new bottle of detergent? Explain how you know.

3. The area of a rectangle is 56.96 m^2 . If the length is 16 m, what is its perimeter?
4. A city block is 3 times as long as it is wide. If the distance around the block is 0.48 kilometers, what is the area of the block in square meters?