

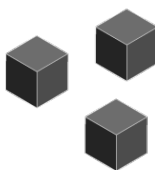
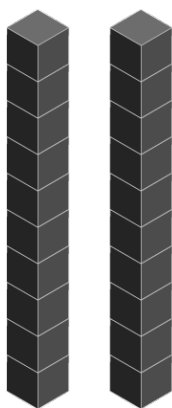
## ZEARN MID-MISSION ASSESSMENT

G1 M4

Name: \_\_\_\_\_ Date: \_\_\_\_\_

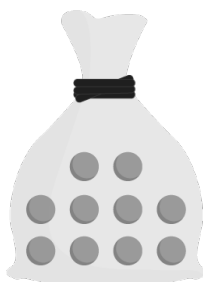
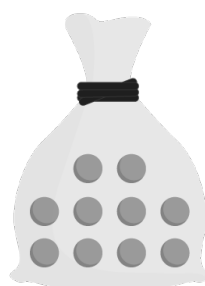
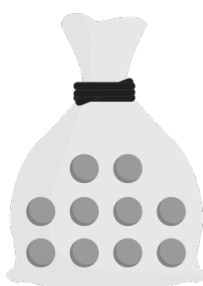
1. Use the place value chart to record the number of objects.

a.



tens	ones

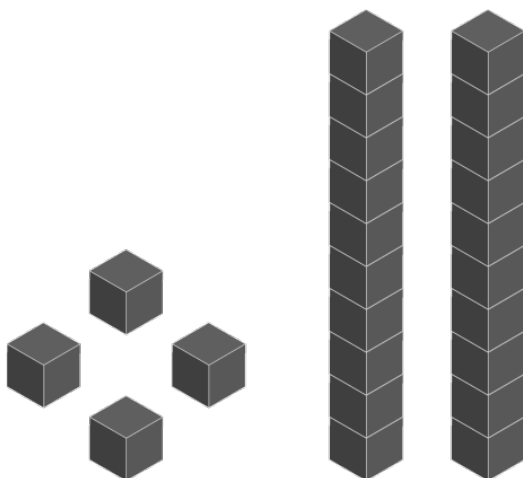
b.



tens	ones

**2. Count as many tens as you can. Complete each sentence.**

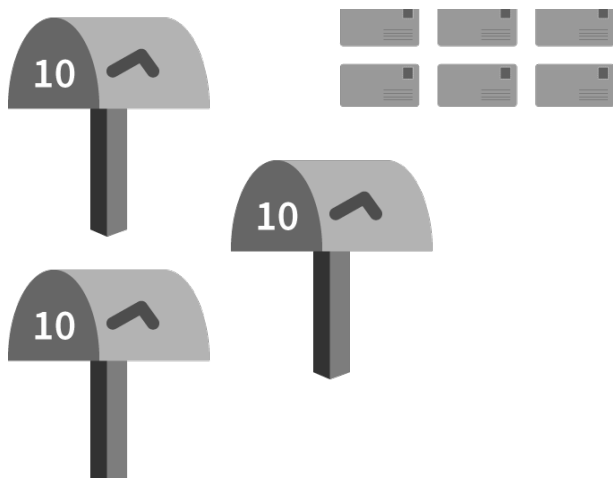
a.



\_\_\_\_\_ tens \_\_\_\_\_ ones

is the same as \_\_\_\_\_ ones.

b.



\_\_\_\_\_ tens \_\_\_\_\_ ones

is the same as \_\_\_\_\_ ones.

3. Use  $<$ ,  $=$ , or  $>$  to compare the pairs of numbers.

a. 3 tens 5 ones  2 tens 8 ones

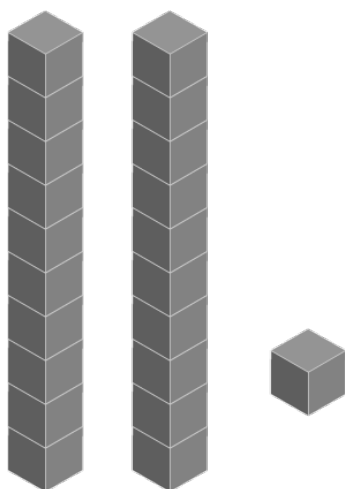
b. 30  0 tens 3 ones

c. 2 tens 3 ones  32

d. 19  21

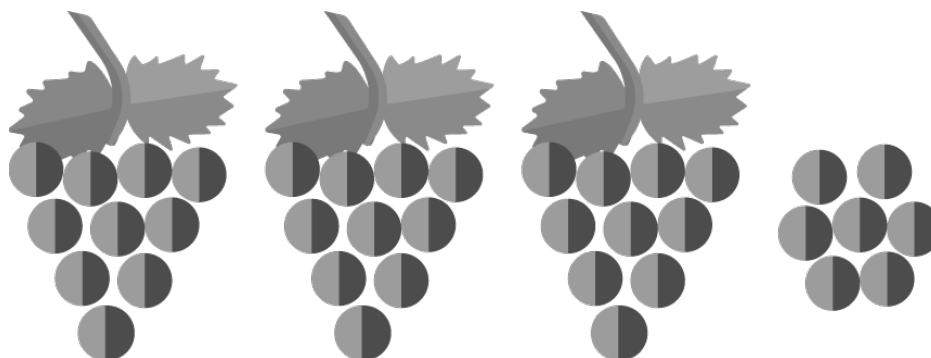
4. Complete each sentence. Draw or cross-off tens as needed.

a.



10 more than 21 is \_\_\_\_\_.

b.



10 less than 37 is \_\_\_\_\_.

5. Solve for each unknown number. Use the space provided to draw quick tens, a number bond, or the arrow way to show your work.

a. $30 + 6 = \underline{\hspace{2cm}}$	b. 3 tens - $\underline{\hspace{2cm}}$ = 1 ten
c. $11 + 10 = \underline{\hspace{2cm}}$	d. $40 - 30 = \underline{\hspace{2cm}}$
e. $17 + 20 = \underline{\hspace{2cm}}$	f. $20 + \underline{\hspace{2cm}} = 40$
g. $15 + \underline{\hspace{2cm}} = 35$	h. 2 tens + 1 ten 2 ones = $\underline{\hspace{2cm}}$

**ZEARN END-OF-MISSION ASSESSMENT****G1 M4****Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_**1. Ms. Hodge wants her students to read every day.**

- a. On Monday, Jude read 11 pages, and on Tuesday he read 8 pages. How many pages did he read in all? Explain your solution using words, pictures, or numbers. Complete the sentence.

He read \_\_\_\_\_ pages in all.

- b. Jude read some pages on Wednesday. On Thursday, he read 8 pages. He read 12 pages total on Wednesday and Thursday. How many pages did he read on Wednesday? Explain your solution using words, pictures, or numbers. Complete the sentence.

Jude read \_\_\_\_\_ pages on Wednesday.

- c. Friday night, Jude read 13 pages before his mom told him to take a bath. After his bath, he read some more pages. Jude read a total of 20 pages. How many pages did Jude read after his bath? Explain your solution using words, pictures, or numbers. Complete the sentence.

Jude read \_\_\_\_\_ pages after his bath.

2. Mark says that 34 is the same as 2 tens and 14 ones. Suki says that 34 is the same as 34 ones. Are they correct? Explain your thinking using words, pictures, or numbers.

3. Use  $<$ ,  $=$ , or  $>$  to compare the pairs of numbers.

a. 3 tens  25 ones

c. 33  2 tens 12 ones

b. 1 ten 14 ones  2 tens 4 ones

d. 26  1 ten 25 ones

4. Find the mystery numbers. Use the place value charts to show how you know.

a. 10 more than 29 is \_\_\_\_\_.

tens	ones



tens	ones

b. 10 less than 29 is \_\_\_\_\_

tens	ones



tens	ones

5. Solve for each unknown number. Use the space provided to draw quick tens, a number bond, or the arrow way to show your work.

a. $18 + 3 =$ _____	b. $28 + 10 =$ _____	c. $40 - 30 =$ _____
d. $28 + 2 =$ _____	e. $28 + 6 =$ _____	f. $28 + 12 =$ _____
g. $15 + 15 =$ _____	h. $19 + 14 =$ _____	i. $16 + 18 =$ _____