

Monday - Friday



Daily Teacher-Led Instruction

30 - 45 MIN

Every day, teachers lead Fluency, Word Problems, and Lessons from **Teacher Materials**.

Teachers may choose to deliver instruction in stations or as a whole group. Daily Teacher-Led Instruction builds number sense with concrete manipulatives, pictorial representations, and discussion. After daily Fluency, students solve Word Problems independently and then share their work with peers to provide opportunities for student-to-student math discussion. In each Lesson, teachers facilitate thoughtful mathematical discussions between students that allow learners to refer to and build on each others' ideas.

Fluency 5-10 min | Word Problems 5-10 min | Lessons 20-30 min

TWO STATIONS

After Teacher-Led Instruction, students split into two groups for practice. After Completing Digital Activities and Teacher-Led Activities, students complete Paper Exit Tickets from Teacher Materials.



Digital Activities

10 MIN

Each student works through **Digital Activities** that help students independently practice counting, addition, embedded numbers, and decomposing and composing numbers up to 20 using interactive five frames, ten frames, and number bonds. Students should complete four Digital Activities each week. Teachers can monitor progress in the Zearn Math Activity Tracker.



Problem Sets

10 MIN

Each student works through the Paper Problem Set to independently solve problems flexibly using a range of strategies in a variety of contexts. Students are encouraged to choose their own strategy and/or representation as appropriate. Teachers circulate during this time to provide feedback on different strategies and use the Notes in the Lesson to support students who may need further scaffolding with a concrete manipulative or an alternative representation. Teachers can print Problem Sets from **Teacher Materials**.