MORE OPPORTUNITIES FOR EVERY STUDENT TO LEARN MATH
Students learn the same concepts digitally as they do with their teacher, creating multiple opportunities to engage with each lesson and build deep understanding.

SUPPORTS TEACHERS WITH DAILY DIFFERENTIATED INSTRUCTION
Designed by teachers to include the materials, data, and knowledge to plan and deliver daily, differentiated instruction that supports all learners.

ENGAGING, CHALLENGING, AND SUPPORTIVE FOR ALL STUDENTS
A learning experience where every student receives the exact support they need and believes in their capacity to grow as learners.

Watch Zearn Math Overview (15 Minutes) →

PUBLISHED BY Zearn
Zearn is a nonprofit curriculum publisher on a mission to ensure all children love learning math. We work with teachers nationwide to build inclusive classroom communities where all students have equal opportunities to belong and deeply learn the math content of their grade.

Want to learn how we can support your curriculum review?
Contact us →
Sample Our Curriculum

IN THIS GUIDE YOU WILL FIND:

• An orientation to Grade 4 curricular materials, from grade-level planning materials to lesson-level activities
• Teacher Materials for the first lesson of Grade 4, with links to access content
• Student Materials for the first lesson of Grade 4, with links to access content
• Step-by-step instructions on how to access all materials using a Zearn Math account

ZEARN MATH TIP

The materials referenced in this document reflect one daily lesson within Grade 4. Shortcut weblinks are included to access all Lesson 1 materials. Every lesson in Grade 4 can be accessed with a Zearn account.
Zearn Math Curricular Materials

COMPREHENSIVE MATERIALS TO SUPPORT DAILY DIFFERENTIATED INSTRUCTION

Teacher Materials

OVERVIEW MATERIALS
Zearn Math offers grade- and unit-level overview materials that support teachers with planning and delivering differentiated instruction that meets the needs of all learners. These materials include pacing guidance, detail on the standards covered, summaries of the major work of the grade, and the learning objectives of each unit (which Zearn Math calls Missions). Zearn Math also provides comprehensive professional development designed to support grade-level teams in preparing for teaching each upcoming unit and planning daily instruction.

LESSON MATERIALS
Zearn Math provides comprehensive materials that build deep understanding of concepts and flexible problem solving skills through an emphasis on visualization, drawing to solve, and concrete representations of abstract concepts. Curricular materials can be used across a mix of instructional formats, including both small group and whole group learning. Class Reports provide visibility into student productivity and misconception data to inform instruction and support.

Student Materials

LESSON MATERIALS
Students learn the same concepts digitally as they do with their teacher, creating multiple opportunities to engage with each lesson and build deep understanding. During Independent Digital Lessons, students learn and practice new concepts at their own pace with digital manipulatives, interactive videos, paper-and-pencil transfer, and precise digital feedback at the moment of misconception. Each Independent Digital Lesson consists of an adaptive fluency, a lesson-aligned fluency, guided practice, and independent practice.

ASSESSMENTS
Zearn Math offers formative, Mission-level assessments that consist of open response items that require students to show their work or explain their thinking in a variety of ways.
Zearn Math Grade 4

EACH GRADE CONSISTS OF MISSIONS, TOPICS, AND LESSONS

Introduction to Grade 4

136 Lessons

Grade 4 mathematics is about: (1) developing understanding and fluency with multi-digit multiplication, and developing understanding of dividing to find quotients involving multi-digit dividends, (2) developing an understanding of fraction equivalence, addition and subtraction of fractions with like denominators, and multiplication of fractions by whole numbers, and (3) understanding that geometric figures can be analyzed and classified based on their properties, such as having parallel sides, perpendicular sides, particular angle measures, and symmetry.

Each grade of Zearn Math consists of Missions (Zearn Math nomenclature for units), Topics, and Lessons.

Mission 1: Add, Subtract, and Round

In this Grade 4 mission, students extend their work with whole numbers. They begin with large numbers using familiar units (hundreds and thousands) and develop their understanding of millions by building knowledge of the pattern of times ten in the base ten system on the place value chart. They recognize that each sequence of three digits is read as hundreds, tens, and ones followed by the naming of the corresponding base thousand unit (thousand, million, billion).

Place Value of Multi-Digit Whole Numbers

In Topic A, students build the place value chart to 1 million and learn the relationship between each place value as 10 times the value of the place to the right. Students fluently write numbers in multiple formats: as digits, in unit form, as words, and in expanded form up to 1 million.

In this lesson, students use place value charts and their knowledge of bundling to model the relationship between ones, tens, hundreds, and thousands. By recognizing and articulating relationships like ten times as many as, they begin interpreting multiplication equations as comparisons, preparing them for more complex problems later on.
Overview Materials

GRADE 4 OVERVIEW

Zearn Math Grade Overviews include pacing guidance, detail on the standards covered, and identification of the mathematical practices relevant to the Missions of the grade. Each Grade Overview also provides summaries of the major work of the grade and the learning objectives of each Mission. Grade Overviews are accessible through educator Zearn accounts.

Review Grade 4 Overview ➔

GRADE 4 MISSION 1 OVERVIEW

Zearn Math Mission Overviews provide instructional information at a topic level, grouping lessons that teach the same concept. The overview includes a listing of lessons within the Mission (including optional lessons) and a listing of new and recently introduced terms.

Review G4M1 Mission Overview ➔
CURRICULUM STUDY PROFESSIONAL DEVELOPMENT (PD)

The purpose of Curriculum Study is to deepen understanding of each unit of the Zearn curriculum. Participants will collaboratively examine curricular materials, solving math problems using strategies from the mission, and analyze example student work.

Review Sample Curriculum Study (G3M1) →
Lesson Materials

WHOLE GROUP FLUENCY

During the daily Whole Group Warm-Up, students have opportunities for fluency and application practice and are able to activate prior learnings in preparation for upcoming work. In the Whole Group activities for this Mission, students deepen fluency with interpreting and manipulating multi-digit whole numbers by working with place value charts and skip-counting exercises.

In Lesson 1, students review and practice place value skills by drawing place value charts and/or using physical counters to represent various numbers (“2 tens 3 ones”, “2 hundreds 3 ones”, etc.). Practicing place value skills prepares students to multiply different place value units during Small Group Lesson 1.

This document includes all Whole Group Fluencies for the Mission.

Review Whole Group Fluency (See Page 5) →

WHOLE GROUP WORD PROBLEMS

Students share their own thinking aloud and discuss classmates’ problem-solving strategies throughout daily whole-group problem solving. During this time, teachers facilitate thoughtful mathematical discussions between students that allow learners to refer to and build on each others’ ideas. As students share their reasoning, they are able to deepen their own understanding and become more creative and effective problem solvers.

This first word problem of the year reviews area, perimeter, multiplication, and addition — all important concepts from Grade 3. Students are encouraged to visualize the context, draw a picture to represent the problem, and to use addition and multiplication sentences to explain their thinking.

This document includes all Whole Group Word Problems for the Mission.

Review Whole Group Word Problems (See Page 2) →
SMALL GROUP LESSON

Each Small Group Lesson is designed to support teachers in planning and delivering instruction that helps students build deep understanding of new concepts. During Each Small Group Lesson, students model math with concrete manipulatives, represent their work on paper, discuss their reasoning aloud, and receive direct feedback from their teacher and classmates. This provides all learners with the opportunity to construct physical models of abstract mathematical ideas and test and confirm their thinking.

Throughout the materials, teachers are supported with guiding questions they can use as opportunities to give feedback, debrief questions to summarize the lesson, and important guidance on how to adjust the lesson to meet the needs of all learners. Each lesson also provides concrete materials to use to help students model math.

In this Grade 4 lesson, students build upon their previous knowledge of bundling by using place value charts to display the relationship between ones, tens, hundreds, and thousands. They then use these relationships to verbally interpret multiplication equations as comparisons - e.g., ten times as many as.

This document includes all Small Group Lessons for the Mission.

Review Small Group Lesson (See Page 3) →

ZEARN MATH TIP

During Small Group Lessons, students have opportunities to work with concrete manipulatives. This provides all learners with the opportunity to construct physical models of abstract mathematical ideas and test and confirm their thinking.

Recommended Concrete Materials by Grade →
Please sign in to Zearn.org with the username and password provided to access materials. If you do not have these sign in credentials and are conducting a curriculum review, please contact us at info@zearn.org

ZEARN MATH TIP

When students log in, they are directed to their personal Student Feed, where they see the current activity in their assigned Independent Digital Lesson. Students can only access the next digital activity in the sequence once they complete their currently assigned activity.

ADAPTIVE FLUENCY

Every Independent Digital Lesson begins with an individually adaptive fluency activity designed to bridge K–2 math foundations, reinforce previously learned skills, and address areas of unfinished learning.

Types of activities include: Addition Magician, Next Stop Top, Hop Skip Splash!, Count the Cosmos, and Number Gym

Try Adaptive Fluency ➔

LESSON AlIGNED FLUENCY

Each Independent Digital Lesson includes a fluency activity aligned to the specific lesson the student is working on. These activities support ongoing grade-level learning by developing students’ procedural fluency and preparing them for upcoming content. All software-based fluency work complements teacher-led whole-group fluencies, and the combination strengthens students’ math understanding and learning retention.

This Grade 4 Sprint reviews multiplication and division within 100 by prompting students to work through multiplication and division by factors of ten, preparing students to explore the relationship of ten times as many in the upcoming mission.

Types of activities include: Sprint, Multiply Mania, Pair Compare, and Discovery Canyon

Try Lesson Aligned Fluency ➔
GUIDED PRACTICE

Students learn new concepts and extend their understanding during the Guided Practice portion of Independent Digital Lessons. Each guided practice activity creates a rich learning environment for students through interactive and multi-sensory videos featuring real on-screen teachers, digital manipulatives, and paper-and-pencil Student Notes.

Guided Practice activities are aligned to the small group lesson and reinforce the objectives of the lesson. For this lesson, students build out an interactive digital place value chart to 1 thousand by bundling 10 ones and 10 hundreds. An on-screen teacher prompts students to write statements and multiplication equations as they build the place value chart to show the pattern of ten times as many. Students continue by composing 30 ones into 3 tens, and 40 hundreds into 4 thousands, deepening understanding of the relationship between adjacent places on the place value chart.

*Types of guided practice include: Math Chat, Story Time, Z-Squad, and Learning Lab*

Try Guided Practice

STUDENT NOTES

During the Guided Practice portion of Independent Digital Lessons, students are prompted to complete problems in their paper Student Notes to transfer their software-based learning and strengthen knowledge retention. After solving an un-scaffolded problem in their notes, students are also prompted to check and correct their work. Student Notes are included in Zearn Student Workbooks.

Review Student Notes

Our workbooks and answer keys put all critical paper materials, including student notes, needed for daily teaching and learning in one, easy-to-use place.

Review Student Workbook

ZEARN MATH TIP

Embedded supports in Independent Digital Lessons precisely address misconceptions in real time and give all students opportunities to visualize problems in multiple ways and try again. As you explore the digital lessons, make sure to get a few answers incorrect to experience the embedded remediation and precise feedback.
INDEPENDENT PRACTICE

The Tower of Power, the independent practice portion of an Independent Digital Lesson, is a scaffolded assessment, administered automatically at the end of each Independent Digital Lesson. The Tower of Power is focused on the content of a single lesson and allows students to demonstrate their new understanding. If students make a mistake, they receive real-time remediation at the point of misconception, allowing them to correct their understanding and continue through the assessment. If students continue to struggle in the Tower of Power after multiple remediation paths, their teacher receives an alert in the Tower Alerts Report, enabling them to provide differentiated support for that student. All students have a rich learning experience throughout the assessment as they engage with the digital manipulatives and interactive visuals that are part of the Zearn Math software-based student experience.

In this Independent Practice, students demonstrate understanding of the relationship between ones, tens, hundreds and thousands using a digital place value chart. Students work through multiple stages, solving problems that prompt students to multiply different units by 10. Each stage becomes less scaffolded as students demonstrate understanding - for example, students move from bundling tens to bundling hundreds.

Try Independent Practice →

ZEARN MATH TIP

After students complete a Tower of Power, they earn a badge to mark their hard work and progress. Students then automatically progress to the next lesson in the curriculum and are assigned to the appropriate Number Gym activity.

EXIT TICKET

After finishing the Tower of Power, students must also complete a paper-and-pencil Exit Ticket as the last step of an Independent Digital Lesson. Exit Tickets are un-scaffolded practice problems that allow students to transfer their learning to paper and demonstrate their understanding of the content of the lesson. Teachers can use Exit Tickets as formative assessments to identify students who may need extra help with a particular concept and provide appropriate support. Exit Tickets are included in Zearn Student Workbooks.

Review Exit Ticket (See Page 9) →
BONUS

Digital Bonuses are challenging problems students can work on after they complete an Independent Digital Lesson. Teachers can assign students to work on bonuses during weekly flex time to enrich and extend learning.

Try Bonus →

ZEARN MATH TIP

As students work through Independent Digital Lessons, Zearn Math Class Reports provide teachers with real-time data and insights into student pace, progress, and areas of struggle during software-based learning. Class Reports are available to all teachers through their Teacher Accounts.

OPTIONAL HOMEWORK

If teachers choose to assign homework, printable paper homework aligned to each Mission is available.

OPTIONAL PROBLEM SET

Problem Sets are optional practice because the Problem Set is translated into the Tower of Power, which is the independent practice experience in the Independent Digital Lessons. Parts of the Problem Sets could be used as practice if students need it.

Grade 4 Additional Student Materials

ASSESSMENTS

Mid-Mission and End-of-Mission assessments are formative assessments administered roughly halfway through the Mission and at the conclusion of the Mission respectively. These paper assessments consist of open response items that require students to show their work or explain their thinking in a variety of ways, including drawing models and writing explanations. The assessment items vary in their focus, ranging from items that highlight a student’s understanding of a big mathematical idea to items that are more focused on students’ procedural fluency. Assessments are available as part of a Zearn School Account.

Review G4M1 Assessment →

Review G4M1 Assessment Answer Key →
Quickstart to navigating Zearn Math online

HOW TO ACCESS ALL ZEARN MATH LESSONS AND MATERIALS

Go to zearn.org ➔

Type in username and password

Move mouse cursor to Curriculum tab in top navigation bar
Select Grade 4 for “Scope & Sequence”

On Grade 4 Overview screen, scroll down and select “View Mission” for Mission 1
1. Teacher Materials for each lesson of M1

2. Printed Student Materials for each Independent Digital Lesson of M1

3. Digital Student Materials for each Independent Digital Lesson of M1

Scroll down to see all lessons in this Mission

18 lessons total
Want to learn how we can support your curriculum review? Contact us →