



Classroom Walk-through Guide

Before visiting classrooms

Before visiting each classroom, look at the [School Goals Admin Report](#) for an overview for classroom implementation. Zearn recommends focusing on the following three implementation indicators until they are consistently strong:

- % ACTIVE STUDENTS.** This provides insight into whether all students are regularly logging in to complete Independent Digital Lessons. Look for 100% of students actively logging in.
- AVG MINUTES PER WEEK.** Once routines are in place, classrooms should average at least 120 minutes completing Digital Lessons every week in order to stay on track to complete grade-level content.
- LAST TEACHER SIGN IN.** This provides a glimpse into how often teachers are viewing Teacher Reports, which should be checked at least twice a week to inform Small Group Instruction and design Flex Day rotations and mini-lessons.

Observe Whole Group Fluency and Word Problems

Students should spend about 15 minutes problem solving and building number sense as a whole class. Look for:

- Teachers leading one fluency activity to practice previously learned content.
- Teachers facilitating one word problem and students solving using a variety of approaches.
- Students working on whiteboards to show their thinking and share with their teacher and peers.
- Teachers ensuring fluency and word problem activities do not exceed 15 minutes so that students have enough time to learn the core lesson in the two rotations.

Observe Independent Digital Lesson rotation

Students should spend at least 30 minutes learning core grade-level content in Independent Digital Lessons each day. Look for:

- Students wearing headphones to hear the personalized instruction.
- Students completing Digital Lessons independently, not as a whole group or in pairs.
- Students persevering independently and rarely raising hands (teachers do not float during this time).
- Students completing and correcting Zearn Student Notes. Scan a few Zearn Workbooks to check completion.
- Students completing paper Exit Tickets after the Digital Lesson.

Observe Small Group Lesson rotation

Students should spend at least 30 minutes learning core grade-level content in Small Group Lessons each day. Look for:

- Students using concrete manipulatives to model their math reasoning.
- Students explaining math reasoning aloud to their teacher and peers.
- Students drawing on paper or whiteboards to represent their math reasoning.
- Students receiving direct feedback throughout the lesson from their teacher and peers.
- Teachers using annotated Small Group Lessons to design the daily lesson with each group.

Observe classroom systems and routines

These help establish the Zearn Math rotational classroom model. Look for:

- Systems that help students efficiently transition between stations and keep track of materials for each station.
- Systems that support completing—and correcting!—Student Notes while working through Independent Digital Lessons.
- Systems that encourage students to build a growth mindset and persevere through challenge.
- Systems for turning in Exit Tickets for teacher feedback after completing the daily lesson.
- Systems for prompting participation and discussion during Teacher-Led Instruction.
- Systems for tracking goals and celebrating student effort, both individually and as a class.

If the visit is on Flex Day

- Look for students working on Digital Lessons to meet their weekly goal. If students have met their goal, look for them working on Digital Bonuses, non-digital enrichment opportunities, or math games. Look for teachers pulling groups of students for targeted mini-lessons. This often occurs in small, targeted groups of students for a short mini-lesson focused on a specific area students struggled with, as shown by Tower Alerts Report or Exit Ticket data. Flex Days are also the time for teachers to deliver mid-Mission and end-of-Mission assessments. Look for students completing assessments independently. These assessments can be tailored to ensure they do not take longer than 30 minutes of a class period on Flex Day.